School system: 0716 Livingston Public Schools

County: 34 Park CO: 34

LE: 0612

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0817	ol: 0817 East Side School			Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade S	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
Disaggregatio	n: All Studer	nts Combined												
0004 F	READING		RD	50	2	7	34	7	4%	14%	68%	14%	59	66
0004 N	МАТН		MA	50	5	7	31	7	10%	14%	62%	14%	56	62
	ANGUAGE ARTS		LA	50	5	14	27	4	10%	28%	54%	8%	54	57
0004	SCIENCE		SC	50	5	9	32	4	10%	18%	64%	8%	56	62
0004	SOCIAL STUDIES		SS	50	3	6	32	9	6%	12%	64%	18%	59	67
Disaggregatio	n: Students	Without Disabilities												
0004 F	READING		RD	42	1	6	28	7	2%	14%	67%	17%	60	68
0004 N	MATH		MA	42	3	5	27	7	7%	12%	64%	17%	58	64
0004 L	ANGUAGE ARTS		LA	42	3	10	25	4	7%	24%	60%	10%	56	61
0004	SCIENCE		SC	42	4	7	27	4	10%	17%	64%	10%	57	63
0004	SOCIAL STUDIES		SS	42	3	4	26	9	7%	10%	62%	21%	61	70
Disaggregatio	n: Students	With Disabilities												
0004 F	READING		RD	8	1	1	6	0	12%	12%	75%	0%	52	54
0004 N	МАТН		MA	8	2	2	4	0	25%	25%	50%	0%	52	53
0004 L	ANGUAGE ARTS		LA	8	2	4	2	0	25%	50%	25%	0%	41	33
0004	SCIENCE		SC	8	1	2	5	0	12%	25%	62%	0%	52	53
0004	SOCIAL STUDIES		SS	8	0	2	6	0	0%	25%	75%	0%	53	56
Disaggregatio	n: Gender													
0004 F	READING	F	RD	25	1	5	16	3	4%	20%	64%	12%	59	66
0004 F	READING	M	RD	25	1	2	18	4	4%	8%	72%	16%	59	66
	MATH	F	MA	25	3	3	17	2	12%	12%	68%	8%	55	59
0004 N	MATH	M	MA	25	2	4	14	5	8%	16%	56%	20%	59	66

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Grade	Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	lents in perfo Nearing Pi			Percent of Novice		Proficient 1	_	•	3 NP
School system:	0716 Livingst	on Public Schools	County:	34	Park						CC): 34	LE:	06′
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	25	1	5	17	2	4%	20%	68%	8%	56	6
0004	LANGUAGE ARTS	M	LA	25	4	9	10	2	16%	36%	40%	8%	52	
0004	SCIENCE	F	SC	25	3	6	14	2	12%	24%	56%	8%	55	
0004	SCIENCE	M	SC	25	2	3	18	2	8%	12%	72%	8%	58	(
0004	SOCIAL STUDIES	F	SS	25	2	2	18	3	8%	8%	72%	12%	58	. (
0004	SOCIAL STUDIES	M	SS	25	1	4	14	6	4%	16%	56%	24%	62	
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	r RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	48	2	7	32	7	4%	15%	67%	15%	59	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	r MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	48	5	7	30	6	10%	15%	62%	12%	55	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	r LA	1	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	48	5	13	26	4	10%	27%	54%	8%	54	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	r SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	48	5	9	30	4	10%	19%	62%	8%	56	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	r SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	48	3	6	31	8	6%	12%	65%	17%	59	
Disaggregat	ion: Socioecono	omic Status based on partic	ipation i	n free	and redu	iced lunch	1							
0004	READING		RD	25	2	5	14	4	8%	20%	56%	16%	56	
0004	MATH		MA	25	4	2	16	3	16%	8%	64%	12%	56	
0004	LANGUAGE ARTS		LA	25	3	10	12	0	12%	40%	48%	0%	49	
0004	SCIENCE		SC	25	5	4	15	1	20%	16%	60%	4%	52	
0004	SOCIAL STUDIES		SS	25	0	4	17	4	0%	16%	68%	16%	58	

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Montana Norn	n-referenced Statewide Assessment 2000-20	<i>001</i>	Co	unt of stud	lents in perfo	rmance cat	egory	Percent of	students in	performan	ice catego	ry	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NPR
School system.	: 0716 Livingston Public Schools	County	<i>:</i> 34	Park						CC	D: 34	LE:	0612
Disaggrega	tion: Socioeconomic Status based on no	n-participa	ation in	free and	reduced I	lunch							
0004	READING	RD	25	0	2	20	3	0%	8%	80%	12%	60	69
0004	MATH	MA	25	1	5	15	4	4%	20%	60%	16%	58	64
0004	LANGUAGE ARTS	LA	25	2	4	15	4	8%	16%	60%	16%	58	65
0004	SCIENCE	SC	25	0	5	17	3	0%	20%	68%	12%	61	70
0004	SOCIAL STUDIES	SS	25	3	2	15	5	12%	8%	60%	20%	61	70

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School system: 0716 Livingston Public Schools

County: 34 Park CO: 34

LE: 0612

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 08	ol: 0820 Washington School			Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performa	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPR
Disaggrego	ation: All Stude	nts Combined												
0004	READING		RD	21	3	1	12	5	14%	5%	57%	24%	60	68
0004	MATH		MA	21	1	4	10	6	5%	19%	48%	29%	62	72
0004	LANGUAGE ARTS	}	LA	21	2	4	11	4	10%	19%	52%	19%	60	68
0004	SCIENCE		SC	21	0	3	12	6	0%	14%	57%	29%	64	75
0004	SOCIAL STUDIES		SS	21	3	2	10	6	14%	10%	48%	29%	62	71
Disaggrego	ation: Students	Without Disabilities												
0004	READING		RD	17	2	0	10	5	12%	0%	59%	29%	62	72
0004	MATH		MA	17	1	2	8	6	6%	12%	47%	35%	66	78
0004	LANGUAGE ARTS	}	LA	17	1	3	9	4	6%	18%	53%	24%	62	72
0004	SCIENCE		SC	17	0	2	9	6	0%	12%	53%	35%	67	79
0004	SOCIAL STUDIES		SS	17	1	2	8	6	6%	12%	47%	35%	65	76
Disaggrego	ation: Students	With Disabilities												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	}	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	F	RD	10	3	0	5	2	30%	0%	50%	20%	55	59
0004	READING	M	RD	11	0	1	7	3	0%	9%	64%	27%	65	76
0004	MATH	F	MA	10	1	2	5	2	10%	20%	50%	20%	59	67
0004	MATH	M	MA	11	0	2	5	4	0%	18%	45%	36%	65	76

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Montana Norm	ntana Norm-referenced Statewide Assessment 2000-2001 Grade Subject Area Grouping			Co	unt of stud	lents in perfo	rmance cat	egory	Percent of	students in	performan	ice catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NPI
School system:	0716 Livingst	ton Public Schools	County:	34	Park						CC	D: 34	LE:	061
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	10	0	3	5	2	0%	30%	50%	20%	63	73
0004	LANGUAGE ARTS	M	LA	11	2	1	6	2	18%	9%	55%	18%	56	62
0004	SCIENCE	F	SC	10	0	2	5	3	0%	20%	50%	30%	66	78
0004	SCIENCE	M	SC	11	0	1	7	3	0%	9%	64%	27%	63	73
0004	SOCIAL STUDIES	F	SS	10	2	1	4	3	20%	10%	40%	30%	62	71
0004	SOCIAL STUDIES	M	SS	11	1	1	6	3	9%	9%	55%	27%	62	72
Disaggregat	ion: Racial/Ethn	nic Origin												
0004	READING	White, Non-Hispanic	RD	21	3	1	12	5	14%	5%	57%	24%	60	68
0004	MATH	White, Non-Hispanic	MA	21	1	4	10	6	5%	19%	48%	29%	62	7
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	21	2	4	11	4	10%	19%	52%	19%	60	6
0004	SCIENCE	White, Non-Hispanic	SC	21	0	3	12	6	0%	14%	57%	29%	64	7
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	21	3	2	10	6	14%	10%	48%	29%	62	7
Disaggregat	ion: Socioecono	omic Status based on pa	rticipation in	n free	and redu	uced lunch	า							
0004	READING		RD	11	2	1	6	2	18%	9%	55%	18%	55	6
0004	MATH		MA	11	1	3	3	4	9%	27%	27%	36%	60	6
0004	LANGUAGE ARTS		LA	11	2	3	4	2	18%	27%	36%	18%	55	5
0004	SCIENCE		SC	11	0	2	6	3	0%	18%	55%	27%	60	6
0004	SOCIAL STUDIES		SS	11	3	1	4	3	27%	9%	36%	27%	54	5
Disaggregat	ion: Socioecono	omic Status based on no	n-participat	ion in	free and	reduced I	unch							
0004	READING	_	RD	10	1	0	6	3	10%	0%	60%	30%	65	7
0004	MATH		MA	10	0	1	7	2	0%	10%	70%	20%	64	7
0004	LANGUAGE ARTS		LA	10	0	1	7	2	0%	10%	70%	20%	65	7
0004	SCIENCE		SC	10	0	1	6	3	0%	10%	60%	30%	68	8

SOCIAL STUDIES

0004

SS

10

3

10%

60%

30%

84

71

0

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School system: 0716 Livingston Public Schools

County: 34 Park

CO: 34

LE: 0612

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 08	322 B A Winans S	chool		Cou	ınt of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	37	2	4	21	10	5%	11%	57%	27%	63	7
0004	MATH		MA	37	3	6	18	10	8%	16%	49%	27%	62	7
0004	LANGUAGE ARTS		LA	37	2	3	22	10	5%	8%	59%	27%	66	7
0004	SCIENCE		SC	35	1	0	22	12	3%	0%	63%	34%	68	8
0004	SOCIAL STUDIES		SS	35	2	2	21	10	6%	6%	60%	29%	62	7
Disaggreg	ation: Students W	/ithout Disabilities												
0004	READING		RD	37	2	4	21	10	5%	11%	57%	27%	63	7
0004	MATH		MA	37	3	6	18	10	8%	16%	49%	27%	62	7
0004	LANGUAGE ARTS		LA	37	2	3	22	10	5%	8%	59%	27%	66	7
0004	SCIENCE		SC	35	1	0	22	12	3%	0%	63%	34%	68	8
0004	SOCIAL STUDIES		SS	35	2	2	21	10	6%	6%	60%	29%	62	7
Disaggreg	ation: Gender													
0004	READING	F	RD	20	0	3	10	7	0%	15%	50%	35%	68	3
0004	READING	M	RD	17	2	1	11	3	12%	6%	65%	18%	57	6
0004	MATH	F	MA	20	1	4	8	7	5%	20%	40%	35%	65	7
0004	MATH	M	MA	17	2	2	10	3	12%	12%	59%	18%	59	6
0004	LANGUAGE ARTS	F	LA	20	0	2	10	8	0%	10%	50%	40%	72	8
0004	LANGUAGE ARTS	M	LA	17	2	1	12	2	12%	6%	71%	12%	59	(
0004	SCIENCE	F	SC	20	0	0	13	7	0%	0%	65%	35%	69	8
0004	SCIENCE	M	SC	15	1	0	9	5	7%	0%	60%	33%	66	7
0004	SOCIAL STUDIES	F	SS	20	2	2	9	7	10%	10%	45%	35%	63	7
0004	SOCIAL STUDIES	M	SS	15	0	0	12	3	0%	0%	80%	20%	60	6

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Disaggregation: Racial/Ethnic Origin

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Montana N	Norm-referenced S	Statewide Assessment 2000-2001
Grad	e Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Graae	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NPK
School system:	0716 Livingst	ton Public Schools	County:	34	Park						CC): 34	LE:	0612
Disaggregat	tion: Racial/Ethr	nic Origin												
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	36	1	4	21	10	3%	11%	58%	28%	64	74
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	36	2	6	18	10	6%	17%	50%	28%	63	73
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	36	1	3	22	10	3%	8%	61%	28%	66	78
0004	SCIENCE	White, Non-Hispanic	SC	35	1	0	22	12	3%	0%	63%	34%	68	80
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	35	2	2	21	10	6%	6%	60%	29%	62	7
Disaggregat	tion: Socioecone	omic Status based on pa	rticipation ir	n free	and redu	iced lunch	h							
0004	READING		RD	11	0	2	7	2	0%	18%	64%	18%	58	64
0004	MATH		MA	11	0	3	7	1	0%	27%	64%	9%	55	59
0004	LANGUAGE ARTS		LA	11	0	2	8	1	0%	18%	73%	9%	59	6
0004	SCIENCE		SC	11	1	0	7	3	9%	0%	64%	27%	61	70
0004	SOCIAL STUDIES		SS	11	1	1	8	1	9%	9%	73%	9%	55	59
Disaggregat	tion: Socioecone	omic Status based on no	n-participati	ion in	free and	reduced I	lunch							
0004	READING		RD	26	2	2	14	8	8%	8%	54%	31%	66	77
0004	MATH		MA	26	3	3	11	9	12%	12%	42%	35%	65	76
0004	LANGUAGE ARTS		LA	26	2	1	14	9	8%	4%	54%	35%	69	8:
0004	SCIENCE		SC	24	0	0	15	9	0%	0%	62%	38%	71	8
0004	SOCIAL STUDIES		SS	24	1	1	13	9	4%	4%	54%	38%	65	7

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School system: 0716 Livingston Public Schools

County: 34 Park CO: 34

LE: 0612

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 08	ol: 0823 Park High School			Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performai	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPR
Disaggrege	ation: All Stude	nts Combined												
0011	READING		RD	119	17	13	59	30	14%	11%	50%	25%	59	66
0011	MATH		MA	120	20	18	68	14	17%	15%	57%	12%	53	55
0011	LANGUAGE ARTS	S	LA	119	15	21	64	19	13%	18%	54%	16%	55	59
0011	SCIENCE		SC	118	10	19	64	25	8%	16%	54%	21%	59	67
0011	SOCIAL STUDIES	3	SS	120	10	18	64	28	8%	15%	53%	23%	58	64
Disaggrege	ation: Students	Without Disabilities												
0011	READING		RD	112	13	12	57	30	12%	11%	51%	27%	59	67
0011	MATH		MA	113	17	15	67	14	15%	13%	59%	12%	54	58
0011	LANGUAGE ARTS	S	LA	112	11	18	64	19	10%	16%	57%	17%	56	62
0011	SCIENCE		SC	111	8	15	63	25	7%	14%	57%	23%	60	69
0011	SOCIAL STUDIES	3	SS	113	7	15	63	28	6%	13%	56%	25%	59	67
Disaggrege	ation: Students	With Disabilities												
0011	READING		RD	7	4	1	2	0	57%	14%	29%	0%	35	24
0011	MATH		MA	7	3	3	1	0	43%	43%	14%	0%	34	22
0011	LANGUAGE ARTS	S	LA	7	4	3	0	0	57%	43%	0%	0%	31	18
0011	SCIENCE		SC	7	2	4	1	0	29%	57%	14%	0%	38	28
0011	SOCIAL STUDIES	3	SS	7	3	3	1	0	43%	43%	14%	0%	34	22
Disaggrege	ation: Gender													
0011	READING	F	RD	56	3	10	26	17	5%	18%	46%	30%	61	70
0011	READING	M	RD	63	14	3	33	13	22%	5%	52%	21%	55	60
0011	MATH	F	MA	57	4	11	37	5	7%	19%	65%	9%	54	58
0011	MATH	M	MA	63	16	7	31	9	25%	11%	49%	14%	52	53

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Grade	•	vide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	Percent of Novice		Proficient 2		•	3 NP 1
School system:	0716 Livingsto	n Public Schools	County:	34	Park						CC	D: 34	LE:	061
Disaggregati	ion: Gender													
0011	LANGUAGE ARTS	F	LA	56	1	9	32	14	2%	16%	57%	25%	60	6
0011	LANGUAGE ARTS	M	LA	63	14	12	32	5	22%	19%	51%	8%	50	5
0011	SCIENCE	F	SC	57	5	5	34	13	9%	9%	60%	23%	62	7
0011	SCIENCE	M	SC	61	5	14	30	12	8%	23%	49%	20%	56	6
0011	SOCIAL STUDIES	F	SS	57	1	8	34	14	2%	14%	60%	25%	60	(
0011	SOCIAL STUDIES	M	SS	63	9	10	30	14	14%	16%	48%	22%	55	
Disaggregat	ion: Racial/Ethnic	: Origin												
0011	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	4
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	,
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	,
0011	READING	White, Non-Hispanic	RD	114	17	11	57	29	15%	10%	50%	25%	59	
0011	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	,
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	,
0011	MATH	White, Non-Hispanic	MA	115	19	18	66	12	17%	16%	57%	10%	53	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	114	13	20	63	18	11%	18%	55%	16%	55	. (
0011	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	,
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	,
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	,
0011	SCIENCE	White, Non-Hispanic	SC	113	9	18	62	24	8%	16%	55%	21%	60	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	4
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	,
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	115	10	17	61	27	9%	15%	53%	23%	58	
Disaggregati	ion: Socioeconon	nic Status based on partic	ipation i	n free	and redu	iced lunch	1							
0011	READING		RD	19	5	3	9	2	26%	16%	47%	11%	48	
0011	MATH		MA	19	8	4	6	1	42%	21%	32%	5%	44	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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* Results not shown to protect student privacy

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nor	m-referenced Sta	tewide Assessment 2000-2001
Grade	Subject Area	Grouping

Cou	nt of stud	ents in performance category
Total	Novice	Nearing Proficient Advance

Percent of	`students i	in performa	nce category
Novice	Nearing	Proficient	Advanced

NCE	NPR
TICL	111 11

system system	2: 0716 Livingston Public Schools	County	: 34	Park						CC): 34	LE:	0612
Disaggrege	ation: Socioeconomic Status based on pa	rticipation	in free	and reduc	ed lunch	ı							
0011	LANGUAGE ARTS	LA	19	3	7	7	2	16%	37%	37%	11%	48	47
0011	SCIENCE	SC	19	3	4	10	2	16%	21%	53%	11%	51	52
0011	SOCIAL STUDIES	SS	19	3	6	7	3	16%	32%	37%	16%	48	46
Disaggrego	ation: Socioeconomic Status based on no	n-participa	ation in	free and r	educed l	unch							
0011	READING	RD	100	12	10	50	28	12%	10%	50%	28%	60	68
0011	MATH	MA	101	12	14	62	13	12%	14%	61%	13%	55	59
0011	LANGUAGE ARTS	LA	100	12	14	57	17	12%	14%	57%	17%	56	62
0011	SCIENCE	SC	99	7	15	54	23	7%	15%	55%	23%	61	70
0011	SOCIAL STUDIES	SS	101	7	12	57	25	7%	12%	56%	25%	59	67

^{*} Results not shown to protect student privacy

School system: 0716 Livingston Public Schools

County: 34 Park CO: 34

LE: 0612

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 14	90 Sleeping Gia	nt Middle Sch		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
Disaggrego	ation: All Studen	ts Combined												
8000	READING		RD	112	18	11	64	19	16%	10%	57%	17%	56	62
8000	MATH		MA	115	10	21	70	14	9%	18%	61%	12%	54	58
8000	LANGUAGE ARTS		LA	110	17	22	59	12	15%	20%	54%	11%	53	55
8000	SCIENCE		SC	116	11	11	70	24	9%	9%	60%	21%	59	66
8000	SOCIAL STUDIES		SS	115	13	15	66	21	11%	13%	57%	18%	58	65
Disaggrego	ation: Students \	Without Disabilities												
8000	READING		RD	107	15	10	63	19	14%	9%	59%	18%	58	65
0008	MATH		MA	110	7	20	69	14	6%	18%	63%	13%	55	60
8000	LANGUAGE ARTS		LA	105	13	21	59	12	12%	20%	56%	11%	54	5
8000	SCIENCE		SC	111	7	11	69	24	6%	10%	62%	22%	60	68
8000	SOCIAL STUDIES		SS	110	11	13	65	21	10%	12%	59%	19%	59	67
Disaggrege	ation: Students \	With Disabilities												
8000	READING		RD	5	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
8000	READING	F	RD	55	9	5	36	5	16%	9%	65%	9%	55	6
8000	READING	M	RD	57	9	6	28	14	16%	11%	49%	25%	59	6
8000	MATH	F	MA	56	6	7	41	2	11%	12%	73%	4%	53	5
8000	MATH	M	MA	59	4	14	29	12	7%	24%	49%	20%	55	60

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

vioniana Norm Grade	•	vide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	Percent of Novice		Proficient 2	_	•	3 NP
School system:	0716 Livingsto	on Public Schools	County:	34	Park						CC	D: 34	LE:	06
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	54	6	9	34	5	11%	17%	63%	9%	54	
8000	LANGUAGE ARTS	M	LA	56	11	13	25	7	20%	23%	45%	12%	51	5
8000	SCIENCE	F	SC	56	7	3	41	5	12%	5%	73%	9%	56	(
8000	SCIENCE	M	SC	60	4	8	29	19	7%	13%	48%	32%	62	
0008	SOCIAL STUDIES	F	SS	56	6	8	37	5	11%	14%	66%	9%	56	
8000	SOCIAL STUDIES	M	SS	59	7	7	29	16	12%	12%	49%	27%	61	
Disaggregat	tion: Racial/Ethnic	c Origin												
8000	READING	American Indian/Alaskan Native	RD	6	2	1	2	1	33%	17%	33%	17%	47	
8000	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	104	16	10	60	18	15%	10%	58%	17%	58	
0008	MATH	American Indian/Alaskan Native	MA	6	1	0	5	0	17%	0%	83%	0%	52	
8000	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	107	8	21	64	14	7%	20%	60%	13%	55	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	6	2	1	3	0	33%	17%	50%	0%	47	
8000	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	102	15	20	55	12	15%	20%	54%	12%	53	
0008	SCIENCE	American Indian/Alaskan Native	SC	6	1	1	3	1	17%	17%	50%	17%	52	
8000	SCIENCE	Asian American or Pacific Islander	sc	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	108	10	10	65	23	9%	9%	60%	21%	59	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	6	1	2	2	1	17%	33%	33%	17%	49	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	107	12	13	62	20	11%	12%	58%	19%	59	
Disaggregat	tion: Socioeconor	mic Status based on partic	ipation i	n free	and redu	iced lunch	1							
0008	READING		RD	35	6	5	18	6	17%	14%	51%	17%	54	
0008	MATH		MA	37	3	11	20	3	8%	30%	54%	8%	51	

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* Results not shown to protect student privacy

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	a-referenced Statewide Assessment 2000-	<i>2001</i>	Co	unt of stud	ents in perfo	rmance cai	tegory	Percent of	students in	performan	ice catego	ry	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing .	Proficient 2	Advanced	NCE	NPR
School system:	0716 Livingston Public Schools	County:	34	Park						CC	D: 34	LE:	0612
Disaggregat	ion: Socioeconomic Status based on p	participation i	n free	and redu	iced lunch	1						-	
8000	LANGUAGE ARTS	LA	35	7	8	17	3	20%	23%	49%	9%	51	52
0008	SCIENCE	SC	37	4	5	24	4	11%	14%	65%	11%	56	62
8000	SOCIAL STUDIES	SS	37	6	6	20	5	16%	16%	54%	14%	54	57
Disaggregat	ion: Socioeconomic Status based on r	non-participat	ion in	free and	reduced I	unch							
0008	READING	RD	77	12	6	46	13	16%	8%	60%	17%	59	66
0008	MATH	MA	78	7	10	50	11	9%	13%	64%	14%	55	60
0008	LANGUAGE ARTS	LA	75	10	14	42	9	13%	19%	56%	12%	53	56
0008	SCIENCE	SC	79	7	6	46	20	9%	8%	58%	25%	60	68

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SOCIAL STUDIES

8000

SS

78

16

12%

9%

59%

21%

70

^{*} Results not shown to protect student privacy

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Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

LE: 1191

School system: 0718 Gardiner Public Schools

County: 34 Park CO: 34

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 08	324 Gardiner Hig	gh School							Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ac	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggreg	ation: All Studer	nts Combined												
0011	READING		RD	21	0	0	17	4	0%	0%	81%	19%	64	74
0011	MATH		MA	22	1	2	12	7	5%	9%	55%	32%	62	71
0011	LANGUAGE ARTS		LA	19	1	2	12	4	5%	11%	63%	21%	60	68
0011	SCIENCE		SC	22	0	0	14	8	0%	0%	64%	36%	69	82
0011	SOCIAL STUDIES		SS	21	0	2	16	3	0%	10%	76%	14%	64	75
Disaggreg	ation: Students	Without Disabilities												
0011	READING		RD	19	0	0	15	4	0%	0%	79%	21%	65	76
0011	MATH		MA	20	1	1	11	7	5%	5%	55%	35%	64	74
0011	LANGUAGE ARTS		LA	18	1	1	12	4	6%	6%	67%	22%	61	70
0011	SCIENCE		SC	20	0	0	12	8	0%	0%	60%	40%	69	82
0011	SOCIAL STUDIES		SS	19	0	2	14	3	0%	11%	74%	16%	65	76
Disaggrego	ation: Students	With Disabilities												
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	 	LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0011	READING	F	RD	12	0	0	8	4	0%	0%	67%	33%	67	79
0011	READING	M	RD	9	0	0	9	0	0%	0%	100%	0%	58	64
0011	MATH	F	MA	12	1	0	7	4	8%	0%	58%	33%	63	73
0011	MATH	M	MA	10	0	2	5	3	0%	20%	50%	30%	60	69

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	•	wide Assessment 2000-2 Grouping	.001	Total	•	ents in perfo Nearing Pi		•	•	Nearing 1	1 0	ice catego Advanced	•	i NP
School system:	0718 Gardiner	Public Schools	County:	34	Park						CC): 34	LE:	11
Disaggregati	ion: Gender													
0011	LANGUAGE ARTS	F	LA	10	0	0	7	3	0%	0%	70%	30%	69	
0011	LANGUAGE ARTS	M	LA	9	1	2	5	1	11%	22%	56%	11%	52	
0011	SCIENCE	F	SC	12	0	0	7	5	0%	0%	58%	42%	72	
0011	SCIENCE	M	SC	10	0	0	7	3	0%	0%	70%	30%	66	
0011	SOCIAL STUDIES	F	SS	11	0	1	7	3	0%	9%	64%	27%	68	
0011	SOCIAL STUDIES	М	SS	10	0	1	9	0	0%	10%	90%	0%	60	
Disaggregati	ion: Racial/Ethni	c Origin												
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	20	0	0	16	4	0%	0%	80%	20%	64	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	21	1	2	12	6	5%	10%	57%	29%	61	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	18	1	2	11	4	6%	11%	61%	22%	60	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	21	0	0	13	8	0%	0%	62%	38%	68	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	21	0	2	16	3	0%	10%	76%	14%	64	
Disaggregat	ion: Socioecono	mic Status based on p	articipation i	n free	and redu	ıced lunch)							
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	
Disaggregati	ion: Socioecono	mic Status based on n	on-participat	ion in	free and	reduced I	unch							
0011	READING		RD	19	0	0	15	4	0%	0%	79%	21%	65	
0011	MATH		MA	20	1	2	10	7	5%	10%	50%	35%	62	
0011	LANGUAGE ARTS		LA	17	1	1	11	4	6%	6%	65%	24%	62	
0011	SCIENCE		SC	20	0	0	12	8	0%	0%	60%	40%	71	
0011	SOCIAL STUDIES		SS	19	0	1	15	3	0%	5%	79%	16%	66	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

School system: 0718 Gardiner Public Schools

County: 34 Park CO: 34

LE: 1191

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 08	25 Gardiner So	chool		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Stude	ents Combined												
0004	READING		RD	15	0	2	11	2	0%	13%	73%	13%	62	71
0004	MATH		MA	15	1	1	9	4	7%	7%	60%	27%	64	75
0004	LANGUAGE ART	S	LA	15	0	1	9	5	0%	7%	60%	33%	66	77
0004	SCIENCE		SC	15	0	1	9	5	0%	7%	60%	33%	67	79
0004	SOCIAL STUDIES		SS	15	0	1	8	6	0%	7%	53%	40%	67	79
Disaggrege	ation: Students	Without Disabilities												
0004	READING		RD	13	0	1	10	2	0%	8%	77%	15%	64	74
0004	MATH		MA	13	1	1	7	4	8%	8%	54%	31%	67	79
0004	LANGUAGE ART	S	LA	13	0	1	7	5	0%	8%	54%	38%	66	77
0004	SCIENCE		SC	13	0	0	8	5	0%	0%	62%	38%	70	83
0004	SOCIAL STUDIES	S	SS	13	0	1	6	6	0%	8%	46%	46%	69	82
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	S	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	S	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0004	READING	F	RD	11	0	1	8	2	0%	9%	73%	18%	62	72
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	11	1	1	6	3	9%	9%	55%	27%	63	73
0004	MATH	М	MA	4	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Nori	n-referenced State	001	Co	unt of stud	lents in perfo	rmance cat	egory	Percent of	students in	performan	ice catego	ry		
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP.
School system	: 0718 Gardine	r Public Schools	County:	34	Park						CC	D: 34	LE:	119
Disaggrega	tion: Gender													
0004	LANGUAGE ARTS	F	LA	11	0	1	6	4	0%	9%	55%	36%	64	75
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	11	0	0	8	3	0%	0%	73%	27%	66	7
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	11	0	1	6	4	0%	9%	55%	36%	68	80
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	15	0	2	11	2	0%	13%	73%	13%	62	7
0004	MATH	White, Non-Hispanic	MA	15	1	1	9	4	7%	7%	60%	27%	64	7
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	15	0	1	9	5	0%	7%	60%	33%	66	7
0004	SCIENCE	White, Non-Hispanic	SC	15	0	1	9	5	0%	7%	60%	33%	67	7
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	15	0	1	8	6	0%	7%	53%	40%	67	7
Disaggrega	tion: Socioecono	mic Status based on par	rticipation i	n free	and redu	ıced lunch)							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioecono	omic Status based on no	n-participat	ion in	free and	reduced I	unch							
0004	READING		RD	14	0	2	10	2	0%	14%	71%	14%	60	6
0004	MATH		MA	14	1	1	9	3	7%	7%	64%	21%	63	7
0004	LANGUAGE ARTS		LA	14	0	1	9	4	0%	7%	64%	29%	64	7
0004	SCIENCE		SC	14	0	1	9	4	0%	7%	64%	29%	66	7

SOCIAL STUDIES

0004

SS

66 78

57%

36%

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0718 Gardiner Public Schools

County: 34 Park CO: 34

LE: 1191

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	43 Gardiner 7-8	}		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performar	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Studer	nts Combined												
8000	READING		RD	27	4	2	15	6	15%	7%	56%	22%	58	64
8000	MATH		MA	26	2	2	18	4	8%	8%	69%	15%	58	64
8000	LANGUAGE ARTS	}	LA	28	3	4	20	1	11%	14%	71%	4%	54	57
8000	SCIENCE		SC	29	1	4	21	3	3%	14%	72%	10%	59	67
8000	SOCIAL STUDIES		SS	29	2	3	16	8	7%	10%	55%	28%	65	76
Disaggrego	ation: Students	Without Disabilities												
8000	READING		RD	23	0	2	15	6	0%	9%	65%	26%	64	74
8000	MATH		MA	24	0	2	18	4	0%	8%	75%	17%	60	68
8000	LANGUAGE ARTS	}	LA	25	0	4	20	1	0%	16%	80%	4%	56	62
8000	SCIENCE		SC	25	0	2	20	3	0%	8%	80%	12%	62	72
8000	SOCIAL STUDIES		SS	25	0	1	16	8	0%	4%	64%	32%	70	83
Disaggrege	ation: Students	With Disabilities												
8000	READING		RD	4	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	}	LA	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
8000	READING	F	RD	17	1	2	10	4	6%	12%	59%	24%	62	71
8000	READING	M	RD	10	3	0	5	2	30%	0%	50%	20%	51	52
8000	MATH	F	MA	17	0	2	14	1	0%	12%	82%	6%	58	64
8000	MATH	M	MA	9	2	0	4	3	22%	0%	44%	33%	57	63

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^{*} Results not shown to protect student privacy

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Grade	· ·	wide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	•	Nearing 1		ice catego Advanced	•	E NI
School system:	0718 Gardiner	Public Schools	County:	34	Park						CC	D: 34	LE:	11
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	17	0	2	14	1	0%	12%	82%	6%	57	(
8000	LANGUAGE ARTS	M	LA	11	3	2	6	0	27%	18%	55%	0%	49	
8000	SCIENCE	F	SC	18	0	2	15	1	0%	11%	83%	6%	59	
8000	SCIENCE	M	SC	11	1	2	6	2	9%	18%	55%	18%	59	
8000	SOCIAL STUDIES	F	SS	18	1	1	12	4	6%	6%	67%	22%	66	
8000	SOCIAL STUDIES	M	SS	11	1	2	4	4	9%	18%	36%	36%	64	
Disaggregat	ion: Racial/Ethni	c Origin												
8000	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	26	4	1	15	6	15%	4%	58%	23%	59	
8000	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	25	2	2	17	4	8%	8%	68%	16%	58	
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	27	3	3	20	1	11%	11%	74%	4%	55	
8000	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	28	1	4	20	3	4%	14%	71%	11%	60	
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	28	2	3	15	8	7%	11%	54%	29%	66	
Disaggregat	ion: Socioecono	mic Status based on partic	cipation i	n free	and redu	iced lunch	า							
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Socioecono	mic Status based on non-	participat	ion in	free and	reduced I	unch							
0008	READING		RD	27	4	2	15	6	15%	7%	56%	22%	58	
0008	MATH		MA	25	2	1	18	4	8%	4%	72%	16%	58	
0008	LANGUAGE ARTS		LA	27	3	4	19	1	11%	15%	70%	4%	54	
0008	SCIENCE		SC	28	1	4	20	3	4%	14%	71%	11%	60	
0008	SOCIAL STUDIES		SS	28	2	3	15	8	7%	11%	54%	29%	66	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

School system: 0721 Cooke City Elementary

County: 34 Park CO: 34

LE: 0617

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 08	28 Cooke City So	chool		Coi	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NP
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students W	/ithout Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	4
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	k
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	4
Disaggreg	ation: Racial/Ethn	nic Origin												
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

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^{*} Results not shown to protect student privacy

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Montana Norn	n-referenced State	ewide Assessment 2000-200	1	Co	unt of stud	ents in perfo	ormance ca	tegory	Percent of	students in	performan	ice categoi	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	Proficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	<i>NPR</i>
School system.	: 0721 Cooke 0	City Elementary	County:	34	Park						CC	D: 34	LE:	0617
Disaggrega	tion: Racial/Ethn	ic Origin												
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioecono	omic Status based on non-	participat	ion in	free and	reduced	lunch							
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*

0004

SOCIAL STUDIES

SS

^{*} Results not shown to protect student privacy

School system: 0724 Pine Creek Elementary

County: 34 Park CO: 34

LE: 0620

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 08	31 Pine Creek So	chool		Cor	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NP
Disaggrege	ation: All Student	s Combined												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students W	/ithout Disabilities												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	4
Disaggrege	ation: Gender													
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	,
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	4
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	,
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	М	SC	1	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	М	SS	1	*	*	*	*	*	*	*	*	*	*

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	-referencea	l Statewide Assessment	2000-2001	Cot	unt of stude	ents in performance category	Percent of	students in performance categor	y	
Grade	Subject Are	a Grouping		Total	Novice	Nearing Proficient Advanced	Novice	Nearing Proficient Advanced	NCI	? NPR
School system:	0724 Pin	e Creek Elementary	County:	34	Park			CO: 34	LE:	0620

chool systen	n: 0724 Pine Cre	eek Elementary	County:	34	Park						CC	: 34	LE:	0620
Disaggreg	ration: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	gation: Socioecono	omic Status based on r	non-participati	on in	free and r	educed	lunch							
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

School system: 0724 Pine Creek Elementary

County: 34 Park CO: 34

LE: 0620

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 18	23 Pine Creek 7-	8		Coi	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ac	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrege	ation: All Student	ts Combined												
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students W	Vithout Disabilities												
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
8000	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Racial/Ethr	nic Origin												
8000	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*

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Montana Norm	n-referenced State	ewide Assessment 2000-2001	!	Cor	unt of stud	ents in perfo	ormance ca	ategory	Percent of s	tudents in	performanc	e catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	Advanced	Novice	Nearing I	Proficient Ac	lvanced	NCE	. NPR
School system:	0724 Pine Cre	eek Elementary	County:	34	Park						CO:	34	LE:	0620
Disaggregat	ion: Racial/Ethn	ic Origin												
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on non-	oarticipat	ion in	free and	reduced	lunch							
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*

8000

SOCIAL STUDIES

^{*} Results not shown to protect student privacy

School system: 0737 Springdale Elementary

County: 34 Park CO: 34

LE: 0635

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 08	346 Springdale So	chool		Cor	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP.
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students V	Vithout Disabilities												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*

Disaggregation: Racial/Ethnic Origin

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Not Grade	rm-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Co. Total	•	ents in perfo Nearing P		•	Percent of a		performan Proficient A		•	NPR
School system	n: 0737 Springd	ale Elementary	County:	34	Park						CC): 34	LE:	0635
Disaggreg	ation: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White Non-Hispanic	SC	3			•							

0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	gation: Socioecon	omic Status based on n	on-participa	tion in f	ree and r	educed l	lunch							
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

School system: 1047 Arrowhead Elementary

County: 34 Park CO: 34

LE: 1215

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1564 Arrowhead School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade Subject Area Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
Disaggregation: All Students Combined												
0004 READING	RD	9	0	1	4	4	0%	11%	44%	44%	66	78
0004 MATH	MA	9	0	1	7	1	0%	11%	78%	11%	63	73
0004 LANGUAGE ARTS	LA	9	0	0	8	1	0%	0%	89%	11%	66	77
0004 SCIENCE	SC	9	0	0	6	3	0%	0%	67%	33%	68	81
0004 SOCIAL STUDIES	SS	9	1	0	5	3	11%	0%	56%	33%	66	77
Disaggregation: Students Without Disabilities												
0004 READING	RD	8	0	1	3	4	0%	12%	38%	50%	66	77
0004 MATH	MA	8	0	1	6	1	0%	12%	75%	12%	63	73
0004 LANGUAGE ARTS	LA	8	0	0	7	1	0%	0%	88%	12%	65	76
0004 SCIENCE	SC	8	0	0	6	2	0%	0%	75%	25%	67	79
0004 SOCIAL STUDIES	SS	8	1	0	4	3	12%	0%	50%	38%	66	77
Disaggregation: Students With Disabilities												
0004 READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004 MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004 LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004 SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004 SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender												
0004 READING F	RD	5	*	*	*	*	*	*	*	*	*	*
0004 READING M	RD	4	*	*	*	*	*	*	*	*	*	*
0004 MATH F	MA	5	*	*	*	*	*	*	*	*	*	*
0004 MATH M	MA	4	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Aontana Norn Grade	n-referenced State Subject Area	ewide Assessment 2000-2 Grouping	2001	Con Total	•	ents in perfo Nearing Pi		•	Percent of s Novice		performan Proficient 2	_	•	e NP I
School system:	1047 Arrowh	ead Elementary	County:	34	Park						CC	D: 34	LE:	12
Disaggregat	tion: Gender													
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	М	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Racial/Ethr	nic Origin												
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	8	0	0	4	4	0%	0%	50%	50%	68	8
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	4
0004	MATH	White, Non-Hispanic	MA	8	0	0	7	1	0%	0%	88%	12%	66	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	0	7	1	0%	0%	88%	12%	66	-
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	+
0004	SCIENCE	White, Non-Hispanic	SC	8	0	0	5	3	0%	0%	62%	38%	71	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	0	5	3	0%	0%	62%	38%	69	
Disaggregat	tion: Socioecon	omic Status based on p	articipation i	n free	and redu	ıced lunch)							
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	,
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	
Disaggregat	tion: Socioecone	omic Status based on n	on-participat	ion in	free and	reduced I	unch							
0004	READING		RD	6	0	1	2	3	0%	17%	33%	50%	72	
0004	MATH		MA	6	0	1	4	1	0%	17%	67%	17%	68	
0004	LANGUAGE ARTS		LA	6	0	0	5	1	0%	0%	83%	17%	68	
0004	SCIENCE		SC	6	0	0	3	3	0%	0%	50%	50%	72	

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Montana Nor	m-referenced Sta	itewide Assessment 2000-2001		Cor	unt of stud	lents in performa	ince category	Percent of	^e students in	ı performance	categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Profic	cient Advancea	l Novice	Nearing 1	Proficient Ad	vanced	NCE	NPR
School system	: 1047 Arrow	head Elementary	County:	34	Park					CO:	34	LE:	1215
Disaggrego	tion: Socioeco	nomic Status based on non-	participat	ion in	free and	reduced lune	ch						
0004	SOCIAL STUDIES		SS	6	1	0	3 2	17%	0%	50%	33%	68	81

^{*} Results not shown to protect student privacy

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system: 1047 Arrowhead Elementary County: 34 Park CO: 34 LE: 1215

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 18	21 Arrowhead 7	7-8		Coi	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	ı performaı	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ac	dvanced	Novice	Nearing .	Proficient .	Advanced	NCE	NPR
Disaggrego	ation: All Studer	nts Combined												
0008	READING		RD	11	1	3	6	1	9%	27%	55%	9%	55	59
0008	MATH		MA	11	3	4	4	0	27%	36%	36%	0%	42	36
0008	LANGUAGE ARTS	}	LA	11	1	2	8	0	9%	18%	73%	0%	53	55
0008	SCIENCE		SC	11	0	0	11	0	0%	0%	100%	0%	54	58
0008	SOCIAL STUDIES		SS	11	0	2	9	0	0%	18%	82%	0%	53	55
Disaggrego	ation: Students	Without Disabilities												
0008	READING		RD	9	0	3	5	1	0%	33%	56%	11%	59	67
0008	MATH		MA	9	3	2	4	0	33%	22%	44%	0%	42	36
0008	LANGUAGE ARTS	}	LA	9	0	1	8	0	0%	11%	89%	0%	56	61
0008	SCIENCE		SC	9	0	0	9	0	0%	0%	100%	0%	54	58
0008	SOCIAL STUDIES		SS	9	0	2	7	0	0%	22%	78%	0%	52	54
Disaggrego	ation: Students	With Disabilities												
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	}	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	6	1	1	4	0	17%	17%	67%	0%	51	51
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	6	1	3	2	0	17%	50%	33%	0%	44	38

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Grade	Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing Pi		•	Percent of Novice		Proficient 2	_	•	E NP.
School system:	1047 Arrowho	ead Elementary	County:	34	Park						CC): 34	LE:	12
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	6	1	1	4	0	17%	17%	67%	0%	50) ;
8000	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	6	0	0	6	0	0%	0%	100%	0%	53	,
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	M	SS	6	0	1	5	0	0%	17%	83%	0%	55	;
Disaggregat	<i>ion:</i> Racial/Ethn	ic Origin												
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	8	1	2	4	1	12%	25%	50%	12%	55	,
8000	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	8	2	2	4	0	25%	25%	50%	0%	44	
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	8	1	1	6	0	12%	12%	75%	0%	54	
8000	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	8	0	0	8	0	0%	0%	100%	0%	55	,
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	1	7	0	0%	12%	88%	0%	52	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and redu	ıced lunch)							
8000	READING		RD	4	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	

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Montana Nori	m-referenced Statewide Assessment 2000-2	2001	Co	unt of stud	lents in perfoi	rmance cat	egory	Percent of	students ir	ı performan	ice catego	ory	
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing	Proficient 2	Advanced	NCE	NPR
School system	: 1047 Arrowhead Elementary	County	: 34	Park						CC	D: 34	LE:	1215
Disaggrega	ution: Socioeconomic Status based on n	on-participa	tion in	free and	reduced I	unch							
8000	READING	RD	7	1	2	3	1	14%	29%	43%	14%	55	60
0008	MATH	MA	7	3	2	2	0	43%	29%	29%	0%	41	33
8000	LANGUAGE ARTS	LA	7	1	1	5	0	14%	14%	71%	0%	52	53
8000	SCIENCE	SC	7	0	0	7	0	0%	0%	100%	0%	56	0.

SOCIAL STUDIES

8000

SS

7

54 57

86%

^{*} Results not shown to protect student privacy

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

School system: 1068 Shields Valley Pub Schls

County: 34 Park CO: 34

LE: 1227

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	665 Shields Vall	ley Elementary		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPI
Disaggreg	ation: All Stude	nts Combined												
0004	READING		RD	21	0	3	13	5	0%	14%	62%	24%	59	67
0004	MATH		MA	21	0	3	14	4	0%	14%	67%	19%	59	67
0004	LANGUAGE ARTS	S	LA	21	0	3	17	1	0%	14%	81%	5%	58	65
0004	SCIENCE		SC	21	1	5	11	4	5%	24%	52%	19%	60	69
0004	SOCIAL STUDIES	3	SS	21	1	1	13	6	5%	5%	62%	29%	62	72
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	20	0	3	12	5	0%	15%	60%	25%	59	67
0004	MATH		MA	20	0	3	13	4	0%	15%	65%	20%	59	67
0004	LANGUAGE ARTS	S	LA	20	0	2	17	1	0%	10%	85%	5%	59	66
0004	SCIENCE		SC	20	1	5	10	4	5%	25%	50%	20%	60	68
0004	SOCIAL STUDIES	3	SS	20	1	1	12	6	5%	5%	60%	30%	62	71
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	S	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	S	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	8	0	2	4	2	0%	25%	50%	25%	56	6
0004	READING	M	RD	13	0	1	9	3	0%	8%	69%	23%	62	7
0004	MATH	F	MA	8	0	1	6	1	0%	12%	75%	12%	59	6
0004	MATH	M	MA	13	0	2	8	3	0%	15%	62%	23%	59	6

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Montana Norm Grade	n-referenced Stat Subject Area	ewide Assessment 2000-2 Grouping	2001	Cor Total	•	ents in perfo		•	Percent of			_	•	, MD
Graae	Subject Area	Grouping		1 otat	Novice	Nearing P	rojicieni A	avancea	Novice	Nearing 1	Proficient 2	Aavancea	NCE	IVP
School system:	1068 Shields	Valley Pub Schls	County:	34	Park						CC): 34	LE:	122
00 0	ion: Gender													
0004	LANGUAGE ARTS	F	LA	8	0	1	6	1	0%	12%	75%	12%	62	7
0004	LANGUAGE ARTS	M	LA	13	0	2	11	0	0%	15%	85%	0%	55	5
0004	SCIENCE	F	SC	8	1	3	3	1	12%	38%	38%	12%	54	5
0004	SCIENCE	M	SC	13	0	2	8	3	0%	15%	62%	23%	64	
0004	SOCIAL STUDIES	F	SS	8	1	0	6	1	12%	0%	75%	12%	57	
0004	SOCIAL STUDIES	М	SS	13	0	1	7	5	0%	8%	54%	38%	66	
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	20	0	3	13	4	0%	15%	65%	20%	59	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	20	0	3	14	3	0%	15%	70%	15%	59	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	20	0	3	16	1	0%	15%	80%	5%	58	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	20	1	5	10	4	5%	25%	50%	20%	60	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	20	1	1	13	5	5%	5%	65%	25%	61	
Disaggregat	ion: Socioecon	omic Status based on p	articipation in	n free	and redu	iced lunch	า							
0004	READING		RD	7	0	3	3	1	0%	43%	43%	14%	52	
0004	MATH		MA	7	0	2	5	0	0%	29%	71%	0%	52	
0004	LANGUAGE ARTS		LA	7	0	2	5	0	0%	29%	71%	0%	48	
0004	SCIENCE		SC	7	0	5	1	1	0%	71%	14%	14%	53	
0004	SOCIAL STUDIES		SS	7	1	1	4	1	14%	14%	57%	14%	54	
Disaggregat	ion: Socioecon	omic Status based on n	on-participat	ion in	free and	reduced I	unch							
0004	READING		RD	14	0	0	10	4	0%	0%	71%	29%	64	
0004	MATH		MA	14	0	1	9	4	0%	7%	64%	29%	63	
0004	LANGUAGE ARTS		LA	14	0	1	12	1	0%	7%	86%	7%	62	
0004	SCIENCE		SC	14	1	0	10	3	7%	0%	71%	21%	64	

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Montana Nor	m-referenced Sta	tewide Assessment 2000-2001	1	Cor	unt of stud	ents in performa	nce category	Percent of	students in	performanc	e categoi	'y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Profic	cient Advanced	l Novice	Nearing 1	Proficient Ac	lvanced	NCE	NPR
School system	: 1068 Shields	s Valley Pub Schis	County:	34	Park					CO:	34	LE:	1227
Disaggrege	ation: Socioecor	nomic Status based on non-	participat	ion in	free and	reduced lune	ch						
0004	SOCIAL STUDIES		SS	14	0	0	9 5	0%	0%	64%	36%	66	78

^{*} Results not shown to protect student privacy

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system: 1068 Shields Valley Pub Schls County: 34 Park CO: 34 LE: 1227

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	66 Shields Vall	ey High Schl		Coi	ınt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pi	roficient Ac	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrega	ation: All Stude	nts Combined												
0011	READING		RD	19	3	1	10	5	16%	5%	53%	26%	60	68
0011	MATH		MA	19	3	1	12	3	16%	5%	63%	16%	54	58
0011	LANGUAGE ARTS	3	LA	19	1	3	12	3	5%	16%	63%	16%	58	64
0011	SCIENCE		SC	19	3	2	10	4	16%	11%	53%	21%	59	66
0011	SOCIAL STUDIES		SS	19	0	3	13	3	0%	16%	68%	16%	59	67
Disaggrege	ation: Students	Without Disabilities												
0011	READING		RD	16	0	1	10	5	0%	6%	62%	31%	67	79
0011	MATH		MA	16	0	1	12	3	0%	6%	75%	19%	59	67
0011	LANGUAGE ARTS	}	LA	16	0	2	11	3	0%	12%	69%	19%	62	71
0011	SCIENCE		SC	16	1	1	10	4	6%	6%	62%	25%	64	74
0011	SOCIAL STUDIES		SS	16	0	1	12	3	0%	6%	75%	19%	63	73
Disaggrege	ation: Students	With Disabilities												
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	3	LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0011	READING	F	RD	9	1	0	5	3	11%	0%	56%	33%	66	77
0011	READING	M	RD	10	2	1	5	2	20%	10%	50%	20%	55	59
0011	MATH	F	MA	9	1	0	6	2	11%	0%	67%	22%	60	68
0011	MATH	M	MA	10	2	1	6	1	20%	10%	60%	10%	49	49

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

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Montana Norm	a-referenced State	ewide Assessment 2000-2	2001	Con	unt of stud	ents in perfoi	rmance cat	egory	Percent of	students in	performan	ice catego	r y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
School system:	1068 Shields	Valley Pub Schis	County:	34	Park						CC): 34	LE:	122
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	9	0	0	7	2	0%	0%	78%	22%	66	78
0011	LANGUAGE ARTS	M	LA	10	1	3	5	1	10%	30%	50%	10%	51	51
0011	SCIENCE	F	SC	9	1	0	6	2	11%	0%	67%	22%	66	78
0011	SCIENCE	М	SC	10	2	2	4	2	20%	20%	40%	20%	51	52
0011	SOCIAL STUDIES	F	SS	9	0	1	6	2	0%	11%	67%	22%	64	7
0011	SOCIAL STUDIES	M	SS	10	0	2	7	1	0%	20%	70%	10%	55	60
Disaggregat	ion: Racial/Ethr	nic Origin												
0011	READING	White, Non-Hispanic	RD	19	3	1	10	5	16%	5%	53%	26%	60	68
0011	MATH	White, Non-Hispanic	MA	19	3	1	12	3	16%	5%	63%	16%	54	5
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	19	1	3	12	3	5%	16%	63%	16%	58	6
0011	SCIENCE	White, Non-Hispanic	SC	19	3	2	10	4	16%	11%	53%	21%	59	6
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	19	0	3	13	3	0%	16%	68%	16%	59	6
Disaggregat	ion: Socioecon	omic Status based on pa	articipation i	n free	and redu	iced lunch	1							
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on n	on-participat	ion in	free and	reduced l	unch							
0011	READING		RD	15	2	1	8	4	13%	7%	53%	27%	62	7
0011	MATH		MA	15	2	1	10	2	13%	7%	67%	13%	55	6
0011	LANGUAGE ARTS		LA	15	0	2	10	3	0%	13%	67%	20%	60	6
0011	SCIENCE		SC	15	2	1	9	3	13%	7%	60%	20%	60	6

SOCIAL STUDIES

0011

SS

15

13%

73%

13%

11

69

0

^{*} Results not shown to protect student privacy

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Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system: 1068 Shields Valley Pub Schls

County: 34 Park

CO: 34

LE: 1227

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	97 Shields Valley	y 7- 8		Cot	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggreg	ation: All Student	ts Combined												
8000	READING		RD	18	0	2	10	6	0%	11%	56%	33%	65	7
8000	MATH		MA	18	0	0	11	7	0%	0%	61%	39%	71	8
8000	LANGUAGE ARTS		LA	18	0	3	13	2	0%	17%	72%	11%	56	6
8000	SCIENCE		SC	18	0	1	13	4	0%	6%	72%	22%	68	8
0008	SOCIAL STUDIES		SS	18	0	1	9	8	0%	6%	50%	44%	71	8
Disaggreg	ation: Students W	Vithout Disabilities												
8000	READING		RD	18	0	2	10	6	0%	11%	56%	33%	65	7
8000	MATH		MA	18	0	0	11	7	0%	0%	61%	39%	71	8
0008	LANGUAGE ARTS		LA	18	0	3	13	2	0%	17%	72%	11%	56	(
0008	SCIENCE		SC	18	0	1	13	4	0%	6%	72%	22%	68	8
8000	SOCIAL STUDIES		SS	18	0	1	9	8	0%	6%	50%	44%	71	8
Disaggreg	ation: Gender													
8000	READING	F	RD	9	0	0	6	3	0%	0%	67%	33%	70	8
8000	READING	M	RD	9	0	2	4	3	0%	22%	44%	33%	60	(
8000	MATH	F	MA	9	0	0	5	4	0%	0%	56%	44%	73	8
8000	MATH	М	MA	9	0	0	6	3	0%	0%	67%	33%	70	8
8000	LANGUAGE ARTS	F	LA	9	0	0	8	1	0%	0%	89%	11%	60	(
8000	LANGUAGE ARTS	M	LA	9	0	3	5	1	0%	33%	56%	11%	52	;
0008	SCIENCE	F	SC	9	0	0	7	2	0%	0%	78%	22%	71	8
8000	SCIENCE	M	SC	9	0	1	6	2	0%	11%	67%	22%	65	-
8000	SOCIAL STUDIES	F	SS	9	0	0	5	4	0%	0%	56%	44%	75	
8000	SOCIAL STUDIES	M	SS	9	0	1	4	4	0%	11%	44%	44%	68	8

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Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	n-referenced Si	tatewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

Graae	Suvjeci Area	Grouping		1 otat	Novice	Nearing P	rojicieni Ai	ivancea	Novice	Nearing 1	rojicieni z	<i>1avancea</i>	NCE	NFA
School system.	1068 Shields	Valley Pub Schls	County:	34	Park						CC): 34	LE:	1227
Disaggrega	tion: Racial/Ethr	nic Origin												
0008	READING	White, Non-Hispanic	RD	18	0	2	10	6	0%	11%	56%	33%	65	76
8000	MATH	White, Non-Hispanic	MA	18	0	0	11	7	0%	0%	61%	39%	71	84
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	18	0	3	13	2	0%	17%	72%	11%	56	61
0008	SCIENCE	White, Non-Hispanic	SC	18	0	1	13	4	0%	6%	72%	22%	68	80
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	18	0	1	9	8	0%	6%	50%	44%	71	84
Disaggrega	tion: Socioecon	omic Status based on pa	articipation in	n free	and redu	ıced lunch	า							
8000	READING		RD	4	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioecon	omic Status based on no	on-participat	ion in	free and	reduced I	unch							
8000	READING		RD	14	0	2	7	5	0%	14%	50%	36%	65	76
0008	MATH		MA	14	0	0	9	5	0%	0%	64%	36%	73	86
0008	LANGUAGE ARTS		LA	14	0	1	12	1	0%	7%	86%	7%	57	63
0008	SCIENCE		SC	14	0	0	10	4	0%	0%	71%	29%	68	80
0008	SOCIAL STUDIES		SS	14	0	1	7	6	0%	7%	50%	43%	71	84

^{*} Results not shown to protect student privacy